

**Protection and Advocacy for Developmental Disabilities (PADD)
Annual Program Performance Report (PPR)**

Reporting Period: October 1, 2005 through September 30, 2006

Section I—Designated Agency Identification	
Name: Virginia Office For Protection and Advocacy	
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Section II—Individual Clients Served
This section is for reporting of persons with developmental disabilities who received individual advocacy addressing at least one disability-related problem. Do not report the same individual more than once even if they received multiple services, and do not include individuals who were only represented as part of a group or class action.

A. Number of Individual Clients (Persons with Developmental Disabilities Receiving Individual Advocacy)	
1. Number of clients receiving advocacy at start of fiscal year:	38
2. Number of new/reviewed clients represented during fiscal year:	75
Total	113

B. Number of Case Problems* of Individual Clients	133
*This number may be more than the total number of clients serviced since each client may have more than one presenting problem to be addressed.	

C. Age of Individual Clients	
0-2	1
3-4	3
5-22	69
23-59	37
60 and over	3
Total	113

D. Sex of Individual Clients	
Male	80
Female	33
Total	113

E. Racial/Ethnic Background of Individual Clients	
Data is self-reported. Select only one category for each client.	
Asian	1
Black, not Hispanic/Latino origin	23
Hispanic/Latino	2
North American Indian or Alaskan Native	
Pacific Islander	
White, not Hispanic/Latino origin	77
Multi cultural (identified with more than one of above)	4
Other than above	1
Information Not Provided	5
Total Clients	113

F. Individual Client's Geographic Location	
Number of clients living out of state	0
List states include number of clients living in each state:	
Number of Individual Clients by Geographic Location	In State
Rural	52
Urban	61
Data by County (see instructions; use additional space as needed). Please provide the following:	
County Name	

	County Name	Total Population	Number of Individual Clients
1	Accomack	39,924	1
2	Amherst	32,134	3
3	Bedford	65,286	1
4	Caroline	25,563	1
5	Charlottesville	40,437	1
6	Chesapeake	218,968	11
7	Chesterfield	288,876	1
8	Clarke	14,205	1
9	Dinwiddie	25,391	8
10	Fairfax City	21,963	3
11	Fairfax County	1,006,529	4
12	Fauquier	64,997	1
13	Floyd	14,649	1
14	Frederick	69,123	2

15	Fredericksburg	20,732	8
16	Goochland	19,360	1
17	Grayson	16,366	1
18	Greene	17,418	1
19	Hampton	145,579	4
20	Hanover	97,426	4
21	Henrico	280,581	2
22	Henry	56,501	3
23	Hopewell	22,690	1
24	Isle of Wight	33,417	1
25	King & Queen	6,796	1
26	Lancaster	11,593	1
27	Loudoun	255,518	2
28	Lynchburg	66,973	4
29	Mecklenburg	32,529	1
30	Montgomery	84,303	1
31	Nelson	15,101	1
32	Newport News	179,899	1
33	Norfolk	231,954	3
34	Nottaway	15,560	1
35	Patrick	19,209	1
36	Petersburg	32,604	4
37	Powhatan	26,598	1
38	Prince William	348,588	5
39	Pulaski	35,081	1
40	Rappahannock	7,271	1
41	Richmond City	193,777	2
42	Richmond County	9,114	1
43	Roanoke City	92,631	1
44	Roanoke County	88,172	1
45	Rockbridge	21,242	1
46	Rockingham	71,251	1
47	Salem	24,654	1
48	Spotsylvania	116,549	1
49	Virginia Beach	438,415	4
50	Warren	35,556	2
51	Winchester	25,119	1
52	Wise	41,997	1
53	York	61,758	2
			113

Total Population	
Is County Mostly Rural (fewer than 100 persons per square mile on average)	
Number of Individual Clients	
Total number of clients living in and out of state	

G. Clients' Living Arrangements	
Independent	1
Parental or other Family Home	71
Community Residential Home (e.g. supervised apartment, semi-independent, halfway house, board & care, small group home 3 or less)	8
Foster Care	1
*Nursing Home (includes ICF, SNF, etc.)	1
*Public (State Operated) Institutional Living Arrangement (e.g., hospital treatment center/school or large ICF/MR group home more than 3 beds)	30
*Private Institutional Living Arrangement (e.g. hospital or treatment center, school group home more than 3 beds)	1
*Legal Detention/Jail/Prison/Detention Center	0
Homeless	0
*Federal Facility (List)	0
Other	0
Total Client Cases by Living Arrangement	113

(*Is considered an institution for the purposes of completing Section III A-1)

H. Individual Clients' Disability	
Identify the client's primary disability. This is the disability which directly impacts or allows the individual to be considered developmental disabled <u>and</u> results in the need for advocacy.	
Autism	32
Cerebral Palsy	5
AIDS/HIV	0
Epilepsy	1
Mental Illness	1
Mental Retardation	43
Muscular Dystrophy	0
Spina Bifida	1
Learning Disabilities	16
Traumatic Brain Injuries (TBI) and other head injuries	0
Tourette Syndrome	1
Visual Impairment/Blind	0
Hard of Hearing/Deaf	3
Other Physical/Orthopedic*	7
Other Emotional/Behavioral*	0
Other Intellectual*	3
Total Disabilities	113

***Breakout of Other Disability**

Section III. Case Problem Areas (Complaints) of Individual Clients Served

This is the total number of problems addressed by the PADD program and collected at case closure. This will allow the PADD program to better determine the outcome of its work. This can be more than the number of problems presented upon intake that is the total number reported in Section II B.

A. The outcome of problems addressed for Individual Clients

1. Number of persons with developmental disabilities living in institutions* served by the P&A whose complaint of abuse, neglect, discrimination of their rights was remedied by the P&A. (*see living arrangements to determine definition of institution)	12
2. (GPRA Outcome)—Number of persons with developmental disabilities living in the community who were served by the P&A and whose complaint of abuse, neglect, discrimination of their rights was remedied by the P&A during the course of the plan year.	35

This GPRA Outcome will be included in a national total reported to Congress, in compliance with the Government Performance and Results Act of 1993 (GPRA). This Outcome will be compared with the Target/Objective in the SGP previously submitted in the Plan Year.

B. Types of problems addressed by areas of emphasis

1. Quality Assurance including abuse, neglect & other violations of rights	26
2. Education and early intervention	41
3. Child care	0
4. Health care	4
5. Employment	1
6. Housing	0
7. Transportation	1
8. Recreation	1
Total Case Problem Areas of Individual Clients Addressed upon closure	74

C. Reasons for Closing Individual's Case Files:

1. Issues resolved partially or completely in the individual's favor	47
2. Other representation found	0
3. Individual withdrew complaint	5
4. Appeals were unsuccessful	0
5. PADD services not needed due to individual's death, relocation, etc.	2
6. PADD withdrew because individual would not cooperate	5
7. PADD unable to take case because of lack of resources	0
8. Individual's case lacks legal merit	4

D. Intervention Strategies Used in Serving Individuals (List the highest level of Interventions used by PADD prior to closing each case file.)	
1. Technical assistance in self-advocacy	14
2. Short-term assistance	9
3. Investigation/monitoring	9
4. Negotiation	13
5. Mediation/alternative dispute resolution	3
6. Administrative hearings	6
7. Litigation	10

E. Satisfaction of Individuals Served	
1. Number of satisfaction surveys distributed	63
2. Number of satisfaction surveys returned during the year (may not be the same number sent out.)	14
3. Of the total number of surveys returned, indicate how many individuals rated their overall satisfaction with PADD in the following ways:	
a. satisfied	14
b. not satisfied	
4. Number of client grievances filed under the client grievance procedure	1

Section IV. Interventions on Behalf of Groups of Clients

A. Summary Information

Type of Intervention	Number of Groups	Potential # Individuals Impacted	Concluded Successfully	Concluded Unsuccessfully	Pending
Group Advocacy	Seclusion and Restraint in Schools	11,000	X		
	ALF Regs	33,890	X		
	HR Regs	110,861			X
Investigations	Training Center				
	<ul style="list-style-type: none"> • Off Campus Activities • Vocational Training 	560			X
Monitoring	EPSTDT	38,000	X		
	ALF	231	X		
Court-Ordered Monitoring	Brice's Villa	41			X
Systemic or Class-Action Litigation	n/a				
Total		195,143	4	0	4

Section V. Non Case Directed Services

A. Information and Referral Services (see glossary for definition (Individual Non Case I&R) Total I&R)	2,264
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B. Public Education and Training Activities (see glossary for definition) Number of persons with disabilities (or their family members) who received education or training about their rights, enabling them to be more effective self advocates.	182
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C. Information Dissemination Activities	Number of Items
1. radio/TV appearances	0
2. newspaper articles (attach select articles)	9
3. PSAs/videos/films/etc. aired	4
4. reports disseminated	0
5. publications disseminated	1
6. Information about P&A disseminated (include general training/outreach or presentations not included in training activities)	8
7. Number of hits on Website	22,173
8. Describe other media activities:	n/a

D. Consumer Involvement in P&A Organization

Please provide the following information on the number of individuals who self identify.

Number of consumers (DD)	Primary Consumers	Secondary Consumers	Other Disabilities	Out of Total
On governing board		6	5	13

E. Racial/Ethnic Involvement in P&A Organization

Number of persons in a minority group in the P&A system:

	African American	Hispanic American	Asian American	Native American	Other	Out of Total
Staff	3			1	28	32
Governing Board	1				12	13

Does the PADD program utilize volunteers? If so how?

VOPA's Advisory Councils are all volunteers that are appointed by the Chair of the VOPA Governing Board of Directors. These Councils meet quarterly and are involved in the public comment process about the work of the P&A and in the development/evaluation of the annual priorities.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free From Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (1) (from the SOP) Indicator is: Met
Identify possible abuse and neglect by reviewing all Critical Incident Reports of deaths submitted to VOPA by state mental retardation institutions and all reports of deaths forwarded to VOPA by Adult Protective Services.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with DMHMRSAS Central Office and MR institutions to ensure timely, complete CIR submissions. VOPA collaborated with State and local Department of Social Services Offices to discuss increasing the forwarding of reports of abuse and neglect of people with disabilities. VOPA received 180 APS reports/referrals during FY06. That constitutes a 44% increase in referrals over the previous FY. During FY06 we investigated 5 new cases and continued investigation on 3 carry-over cases that were initiated based upon APS reports. The increase in referrals is attributable to our efforts at developing a collaborative relationship with the Department of Social Services and the local DSS offices.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case advocacy.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
By statute, VOPA receives Critical Incident Reports (CIR) submitted by the mental retardation institutions. Every CIR is read by VOPA staff and pertinent information is entered into a database. All CIRs that involve injuries within current program priorities and other alarming or unusual reports are identified and further reviewed. In addition, the VOPA Executive Director conducts a weekly meeting to address the reports, their implications, and remedial action. In conjunction with VOPA's review of CIR, VOPA routinely requests that the Department of Mental Health, Mental Retardation and Substance Abuse Services (DMHMRSAS) produce internal investigation reports and

supporting materials. VOPA received a total of 579 CIRs from the state mental retardation institutions in FY06. Of those, 38 were reports of patient deaths.

- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of state institutions and juvenile facilities to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Staff consistently prepare monthly summaries of CIRs, quarterly trend analyses of CIRs, and other analyses as needed, for use in institution monitoring. VOPA received and compiled initial and follow-up reports of critical incidents submitted to VOPA by state mental health institutions. These reports are analyzed for trends in type of injury, location, time of day, staffing and other factors. VOPA reviewed the adequacy of remedial action taken by the facility. In appropriate cases, VOPA obtained and reviewed reports of internal abuse/neglect investigations conducted by the facility. VOPA also obtained and reviewed long-term care facility survey reports for those state facilities that operate skilled nursing facility/nursing facility beds.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

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People with Disabilities are Free From Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (2) (from the SOP) Indicator is: Met
Establish whether full investigation is warranted in all reports of death that occurred in a state mental retardation institution or community based facility where there is reason to suspect abuse or neglect occurred.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Investigations may include collaborating with the provider's staff, the resident, family members or a substitute decision maker.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of state institutions to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
The VOPA Executive Director conducts a weekly meeting to address the reports, their implications, and remedial action. In conjunction with VOPA's review of CIR, VOPA routinely requests that the Department of Mental Health, Mental Retardation and Substance Abuse Services (DMHMRSAS) produce internal investigation reports and supporting materials.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

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1. **Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free From Abuse and Neglect
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (3) (from the SOP) Indicator is: Met
Investigate three (3) deaths where there is probable cause to believe that abuse or neglect occurred and obtain corrective action as appropriate.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Investigations may include collaborating with the oversight entities, provider's staff, the resident, family members or a substitute decision maker.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
2 with DD funding
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA monitors infection control by reviewing all CIRs and ICF/MR surveys. VOPA is investigating two instances in which protective latex gloves were improperly stored or disposed of. VOPA has been taking a close look at any reference to infections such as MRSA. VOPA studies the disaster preparedness plans at the facilities which includes response to epidemics/pandemics.

VOPA takes a close look at any reference to aspiration, dysphagia, or other related issues in all CIRs and survey reports. The CVTC investigation took a close look at the policies and procedures at CVTC with regard to addressing swallowing disorders – swallow studies, mealtime practices and procedures, adaptive equipment, staff training, etc. CVTC has provided information on revisions to policies and training regarding these issues. VOPA's continued, in-depth work will identify best practices and work toward implementation of those best practices at all state-operated ICFs.

7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

VOPA considers residents of state institutions to be underserved in the area of disability rights.

8. **Provide at least one case summary that demonstrates the impact of the priority.**

A significant portion of the reports of patient deaths did not rise to the level of probable cause that abuse or neglect occurred. Still, each report is reviewed in the Directors weekly meeting.

VOPA investigated a death at a state training center. It involved an individual who had an identified swallowing disorder, GERD, etc. He had numerous episodes of aspiration/pneumonia and eventually died. This was wrapped up into VOPA's review of CVTC policies/practices.

9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. **Will this priority be continued in the next fiscal year?** Yes.

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People with Disabilities are Free From Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (4) (from the SOP) Indicator is: Met
Prepare monthly summaries of CIRs, quarterly trend analyses of CIRs, and other analyses as needed, for use in institution monitoring.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with DMHMRSAS Central Office and MR institutions to ensure timely, complete CIR submissions.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Staff consistently prepare monthly summaries of CIRs, quarterly trend analyses of CIRs, and other analyses as needed, for use in institution monitoring. VOPA received and compiled initial and follow-up reports of critical incidents submitted to VOPA by state mental retardation institutions. These reports are analyzed for trends in type of injury, location, time of day, staffing and other factors.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of state institutions to be underserved in the area of disability rights
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA reviews the adequacy of remedial action taken by the facilities. In appropriate cases, VOPA obtained and reviewed reports of internal abuse/neglect investigations conducted by the facility. VOPA also obtained and reviewed long-term care facility

survey reports for those state facilities that operate skilled nursing facility/nursing facility beds

9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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People with Disabilities are Free From Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (5) (from the SOP) Indicator is: Met
Identify possible abuse and neglect by reviewing all reports of abuse, neglect or exploitation forwarded to VOPA by Adult Protective Services.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA has collaborated with State and Local Department of Social Services representatives to increase reporting and to identify opportunities for other collaboration efforts.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA reviews all reports forwarded to VOPA by Adult Protective Services (APS). A determination is made by the Managing Attorney as to whether the reported details leads VOPA to suspect abuse or neglect may have occurred. VOPA has worked on several systemic investigations of alleged abuse or neglect in community-based facilities that were initiated as a result of referrals from APS.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA's work under this priority has identified patterns of abuse and neglect involving some nursing home residents. VOPA considers nursing home residents to be an underserved population.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**

VOPA received 180 APS reports/referrals during FY06. VOPA investigated 5 new case and continued investigation on 3 carry-over cases that appeared to reflect incidents of abuse or neglect.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

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People with Disabilities are Free From Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (6) (from the SOP) Indicator is: /Met /Partially Met/Continuing /Not Met
Prepare quarterly summaries of reports about facilities not covered by the Critical Incident Reporting statute, using licensing inspections, investigations, complaints of abuse or neglect, APS reports, and other relevant information to identify patterns of abuse or neglect.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with the Center for Quality Healthcare and Consumer Protection, a designated oversight entity, to request and receive their ICF/MR surveys. VOPA collaborated with the Attorney General's Medicaid Fraud Unit to discuss areas of overlapping concern.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA initiated an investigation into the care and treatment provided for individuals with disabilities at a nursing home. The nursing home is in a rural area and is the only alternative available in the entire county for individuals with disabilities who require nursing home level of care. Our investigation began following the death of a young woman with multiple disabilities who died after being transferred from the nursing home to a hospital. Our investigation uncovered inappropriate medication practices, including the theft of narcotics by nursing home staff. VOPA also documented many instances of inadequate care and treatment stemming from chronic understaffing, poor training, and lack of supervision. The investigation is ongoing.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in**

clients served.

VOPA considers residents of institutions to be underserved in the area of disability rights.

8. Provide at least one case summary that demonstrates the impact of the priority.

See #6 above.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

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People with Disabilities are Free From Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (7) (from the SOP) Indicator is: Met
Establish whether full investigation is warranted, where there is an allegation of abuse or neglect as identified in patterns above.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with the Center for Quality Healthcare and Consumer Protection, a designated oversight entity, to request and receive their ICF/MR surveys. VOPA collaborated with the Attorney General's Medicaid Fraud Unit to discuss areas of overlapping concern.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA initiated an investigation into the care and treatment provided for individuals with disabilities at a nursing home. The nursing home is in a rural area and is the only alternative available in the entire county for individuals with disabilities who require nursing home level of care. Our investigation began following the death of a young woman with multiple disabilities who died after being transferred from the nursing home to a hospital. Our investigation uncovered inappropriate medication practices, including the theft of narcotics by nursing home staff. VOPA also documented many instances of inadequate care and treatment stemming from chronic understaffing, poor training, and lack of supervision. The investigation is ongoing.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of institutions to be underserved in the area of disability rights.

8. **Provide at least one case summary that demonstrates the impact of the priority.**
Please see #6 above.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

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People with Disabilities are Free From Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (8) (from the SOP) Indicator is: Partially Met/Continuing
Investigate six (6) allegations of abuse or neglect from Adult Protective Services reports, selecting one report from each of the six (6) APS Regions containing allegations in patterns above, and obtain corrective action as appropriate.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Collaboration occurred with APS, client, family members, substitute decision makers, providers and advocates.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
1 with DD funding
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
APS report to VOPA noted client received unexplained bruising during a seizure. VOPA's investigation revealed problems with supervision at the sheltered workshop and a transfer to another group home that could better meet her needs. Client is now in another residential setting and a day support setting that is more meaningful to her.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free From Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (9) (from the SOP) Indicator is: Met
Investigate four (4) additional allegations of abuse or neglect in licensed community residential settings, particularly concerning in appropriate medication, safety, and inappropriate use of seclusion or restraint, and obtain corrective action as appropriate.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was addressed through individual advocacy, provide the number of cases handled under the priority.**
1 with DD funding
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
The 1 investigation that was completed using PADD funding did not demonstrate that abuse or neglect occurred.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (10) (from the SOP) Indicator is: Met
Represent consumer choice, independence, and community integration for persons with disabilities on the Department of Mental Health, Mental Retardation, and Substance Abuse Services (DMHMRSAS) Human Rights and Assisted Living Facility (ALF) regulation workgroups.
- 3. List other outcomes if applicable.**
VOPA representatives contributed to and helped to foster a consumer focused, person centered planning approach to these efforts.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
The priority address collaboration with consumers, family members, substitute decision makers, providers, advocates and oversight entities.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA participated in working groups reviewing the DMHMRSAS Human Rights Regulations, the DSS licensing regulations for Assisted Living Facilities and monitored the work groups developing regulations for the certification of medication aides and licensing ALF administrators. In each activity, VOPA advocated for increased consumer direction, protection from abuse, neglect and exploitation, stronger reporting requirements for allegations of abuse, neglect and exploitation, and increased opportunities for meaningful community integration.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
The Human Rights regulations apply to state MR institutions. VOPA considers the residents of these institutions to be underserved in the area of disability rights.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA continues to have dialogue with entities about substitute decision making processes and options being addressed in the human rights regulations.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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1. **Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (11) (from the SOP) Indicator is:Met
Increase Adult Protective Services referrals to VOPA of allegations of abuse or neglect through development of consistent and uniform reporting tools.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborates with State and Local Departments of Social Services to increase communication and incident reporting.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
APS referrals to VOPA increased by 44% from the previous year. Referrals include incidents that would not otherwise be within APS' investigative jurisdiction. The increase in referrals means a greater capacity for systems oversight and improvement.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
VOPA has investigated incidents throughout the state, reinforcing the value of APS referrals to VOPA.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (12) (from the SOP) Indicator is: Met
1 or 2 case examples:
Identify medication practices and staff training by monitoring five (5) assisted living facilities.
- 3. List other outcomes if applicable.**
Two outcomes of the monitoring visits was that ALFs became more familiar with VOPA and residents are better informed of their rights.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with the assisted living facilities to schedule visits.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
The priority was not well written as VOPA did not have client authorization to review medication records. Even though VOPA developed a monitoring tool, most of the monitoring was from visual observation (i.e. were medications left out, was the medication cart locked, etc.) VOPA did ask a series of questions about who administered medications and the responses varied by the facility (i.e. some had certified med techs and others had LPNs/RNs and in some it appeared that the CNA did the medication administration). VOPA also asked questions about the type of training staff received, how often they received additional training, etc.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of ALFs as being underserved in the area of disability rights.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA monitored 5 assisted living facilities over the past year. One facility was very aware of residents' rights and ensured that the residents who had guardians were made aware of VOPA's monitoring visit. This was confirmed as several contacted VOPA to learn more of the visit and VOPA's findings as well as to learn more about VOPA and the services it provides. At another facility, the administrator was very receptive to learning more about how not to violate residents' rights and spent a lot of time with VOPA staff discussing rights.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (13) (from the SOP) Indicator is: Met
Inform policy-makers of the need to eliminate abuse and neglect in community settings in response to all relevant legislative proposals, proposed administrative regulations, and organizational policies.
- 3. List other outcomes if applicable.**
VOPA has been able to network with other stakeholders in the effort to eliminate abuse and neglect in community settings.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with the workgroup and its subgroups convened by the Department of Mental health, mental retardation and Substance Abuse Services when it was reviewing the Human Rights administrative regulations. VOPA also collaborated with the Department of Social Services Assisted Living Facilities Licensing Regulations Advisory Council and its stakeholders as they re-wrote their regulations.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
In both settings, VOPA advocated for increased consumer direction, protection from abuse, neglect and exploitation, stronger reporting requirements for allegations of abuse, neglect and exploitation, and increased opportunities for meaningful community integration.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of community programs to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**

VOPA participated in working groups reviewing the DMHMRSAS Human Rights Regulations, the DSS licensing regulations for Assisted Living Facilities and monitored the work groups developing regulations for the certification of medication aides and licensing ALF administrators. In each activity, VOPA advocated for increased consumer direction, protection from abuse, neglect and exploitation, stronger reporting requirements for allegations of abuse, neglect and exploitation, and increased opportunities for meaningful community integration.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (15) (from the SOP) Indicator is:Met
Inform relevant policy-makers of the need to improve requirements for community providers to report abuse or neglect.
- 3. List other outcomes if applicable.**
VOPA has been able to network with other stakeholders in the effort to improve requirements for community providers to report abuse or neglect.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with the workgroup and its subgroups convened by the Department of Mental health, mental retardation and Substance Abuse Services when it was reviewing the Human Rights administrative regulations. VOPA also collaborated with the Department of Social Services Assisted Living Facilities Licensing Regulations Advisory Council and its stakeholders as they re-wrote their regulations
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA participated in working groups reviewing the DMHMRSAS Human Rights Regulations, the DSS licensing regulations for Assisted Living Facilities and monitored the work groups developing regulations for the certification of medication aides and licensing ALF administrators. In each activity, VOPA advocated for increased consumer direction, protection from abuse, neglect and exploitation, stronger reporting requirements for allegations of abuse, neglect and exploitation, and increased opportunities for meaningful community integration. VOPA advised policy makers regarding proposals for increased oversight and reporting by home health care attendants.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

VOPA considers residents of community programs to be underserved in the area of disability rights.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA, APS, DMHMRSAS Licensing, and Virginia's Long Term Care Ombudsman all strongly advocated to the DSS Licensing Advisory council to not decrease the requirements for reporting abuse and neglect.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect

- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (16) (from the SOP) Indicator is:Met

Represent the interests of persons with disabilities on the Guardianship Advisory Board of the Department for the Aging in an effort to promote alternatives to guardianship, consumer self-direction, and improved protections for persons with disabilities in substitute decision-making proceedings.

- 3. List other outcomes if applicable.**

VOPA has been able to network with other stakeholders, including the Virginia Board for People with Disabilities (the DD Planning Council) in the effort promote alternatives to guardianship and share resources about substitute decision making alternatives and options.

- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**

The Guardianship Advisory Board meets quarterly and has established a committee structure. VOPA is a member of the Board and two of the committees. VOPA has attended as scheduling and workloads allow.

- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

Not applicable.

- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

The Guardianship Advisory Board is committed to advocating that the public guardianship program in Virginia be a consumer-focused, least restrictive effort to make decisions for indigent individuals who have been determined to lack competency to do so for themselves. They are also committed to ensuring that the integrity of the program be protected, that quality services be provided and that only those individuals who really need guardianship are served through the program.

- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

Not applicable.

8. Provide at least one case summary that demonstrates the impact of the priority.

Not applicable.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect

- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (17) (from the SOP) Indicator is: Met
Inform policy-makers of the need for consumer self-direction and protection for persons with disabilities in substitute decision-making proceedings in response to all relevant legislative proposals, proposed administrative regulations, and organizational policies.

- 3. List other outcomes if applicable.**
VOPA has been able to network and share resources with other stakeholders in the effort to advocate for consumer self-direction and protection for persons with disabilities in substitute decision making proceedings.

- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with stakeholders to educate legislators about the impact of proposed changes to the state's guardianship statute.

VOPA collaborated with the workgroup and its subgroups convened by the Department of Mental Health, Mental Retardation and Substance Abuse Services when it was reviewing the Human Rights administrative regulations. VOPA also collaborated with the Department of Social Services Assisted Living Facilities Licensing Regulations Advisory Council and its stakeholders as they re-wrote their regulations. The Guardianship Advisory Board meets quarterly and has established a committee structure. VOPA is a member of the Board and 2 of the committees. VOPA has attended as scheduling and workloads allow.

- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.

- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA's educational efforts with the state legislature prevented changes that would have deprived consumers of protection from conflicts of interest.

- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in**

clients served.

VOPA considers persons under guardianships to be underserved in the area of disability rights.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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1. **Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (18) (from the SOP) Indicator is: Partially Met/Continuing
Collaborate with Virginia's Long-Term Care Ombudsmen through quarterly meetings.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA staff and representatives of the Long Term Care Ombudsman collaborated informally over the past year, sharing resources, supporting individuals and making referrals to one another.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
The objective was developed hoping to address systemic advocacy, however, workloads and scheduling interfered with completing this indicator.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
The intention of the indicator was to collaborate with the Long Term Care Ombudsman in issues that impacted residents of ALFs and nursing homes, who VOPA considers to be underserved in the area of disability rights.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (19) (from the SOP) Indicator is: Met
Identify possible abuse and neglect by reviewing all Critical Incident Report submitted by state mental retardation institutions.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with DMHMRSAS Central Office and MR institutions to ensure timely, complete CIR submissions.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
By statute, VOPA receives CIRs submitted by the mental retardation institutions. Every CIR is read by VOPA staff and pertinent information is entered into a database. All CIRs that involve injuries within current program priorities and other alarming or unusual reports are identified and further reviewed. In addition, the VOPA Executive Director conducts a weekly meeting to address the reports, their implications, and remedial action.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of MR Institutions to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not case level services
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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1. **Identify and describe the priority.** Priority # P/ 1 / (provide # from the SGP)
People with Disabilities are Free from Abuse and Neglect
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (20) (from the SOP) **Indicator is:** Met
Prepare monthly summaries of CIRs, quarterly trend analyses of CIRs, quarterly reports on use of administrative investigations, and other analyses as needed, for use in institution monitoring and to identify possible patterns of abuse or neglect.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with DMHMRSAS Central Office and MR institutions to ensure timely, complete CIR submissions
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA compiled and analyzed substantial information, including critical incident reports, inspection reports, investigations, and complaints, and identified systemic issues at a state training center that caused or contributed to abuse or neglect. VOPA certified probable cause to believe abuse or neglect and a full investigation was conducted during the reported period. The investigation and consideration of appropriate remedial action is ongoing. The investigation potentially affects 560 residents and is ongoing.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of MR institutions to be underserved in the area of disability rights.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
See #6 above.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

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People with Disabilities are Free from Abuse and Neglect
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (21) (from the SOP) Indicator is: /Met /Partially Met/Continuing /Not Met
Establish the extent of adult patient-on-patient physical abuse in state mental health institutions on a per facility basis and by comparison between facilities. Identify to the Department of Mental Health, Mental Retardation, and Substance Abuse Services (DMHMRSAS) the most serious patterns of patient-on-patient abuse, and obtain corrective action as appropriate.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
This priority was inadvertently included as PADD; it is not a PADD priority.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
This priority was inadvertently included as PADD; it is not a PADD priority.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
This priority was inadvertently included as PADD; it is not a PADD priority.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
This priority was inadvertently included as PADD; it is not a PADD priority.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (22) (from the SOP) Indicator is: Met
Investigate ten (10) incidents of abuse or neglect in state-operated institutions or nursing homes, focused on misuse of seclusion or restraint, failure to obtain informed consent, or staff-on-resident assault, and obtain corrective actions as appropriate.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Investigations may include collaborating with the provider's staff, the resident, family members or a substitute decision maker, and oversight entities.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Over 20 incidents were investigated; 3 were using PADD funding.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Please refer to Priority 1, Indicator 6. In this investigation, VOPA hired a nationally known DD expert and collaborated with DMHMRSAS before, during, and after her findings. In addition, VOPA investigated patterns of transportation-related injuries involving restraints and obtained system-wide relief.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of state MR institutions and nursing homes to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA investigated the use of a "time out" room at a state training center. VOPA reviewed the facility's documentation for the use of "time out" rooms at an ICF/MR. In this case, the time-out room appeared to be used to compensate for a lack of staff and

programming. The facility agreed to stop using the time out room with regard to our client.

VOPA investigated the use of multiple mechanical restraints as part of the behavior management plan of a state training center resident. The behavior management plan includes the use of a helmet, arms splints and a restraint chair. This investigation is ongoing.

VOPA's investigation of staff abuse at one facility resulted in an improved service plan, which enabled the resident to move to the community.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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1. **Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (23) (from the SOP) Indicator is:Met
Inform policy-makers of the need to eliminate abuse and neglect in state mental retardation institutions in response to all relevant legislative proposals, proposed administrative regulations, and organizational policies.
3. **List other outcomes if applicable.**
VOPA has been able to network with state officials in the effort to reduce abuse and neglect in state mental retardation facilities.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with the work group and its subgroups convened by DMHMRSAS when it was reviewing the Human Rights administrative regulations.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA advocated for improved reporting of abuse and neglect by state mental retardation institutions .
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of MR institutions to be underserved in the area of disability rights.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

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1. **Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (24) (from the SOP) Indicator is:Met
Prepare quarterly summaries of licensing inspections, investigations, monitoring results, complaints, and other relevant information about juvenile facilities to identify patterns of abuse or neglect and obtain corrective actions as appropriate.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
See Priority 1, indicator 4.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers juveniles residing in institutions to be underserved in the area of disability rights.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (25) (from the SOP) Indicator is: //Met //Partially Met/Continuing //Not Met
1 or 2 case examples:
Establish whether full investigation is warranted, where there is reason to suspect abuse or neglect, in complaints or reports of “serious occurrences” in juvenile facilities that result in serious bodily injury or loss of consciousness requiring medical treatment.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
All complaints received under this priority involved individuals eligible for services under programs other than PADD.
- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
- 9. Rounding off to the nearest hundred dollars how much of this year’s grant or award or its program income was spent on this priority? 0**

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect

- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**

Indicator # (26) (from the SOP) Indicator is: Met

Investigate five (5) instances of such allegations where there is probable cause to believe that abuse or neglect occurred in juvenile facilities and obtain corrective action. Investigations will focus on inappropriate seclusion or restraint and medical care.

- 3. List other outcomes if applicable.**

Not applicable.

- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**

VOPA collaborates with provider staff, residents, family members or substitute decision makers and oversight entities in conducting investigations. In addition, VOPA collaborated with the Attorney General's Medicaid Fraud Unit concerning juvenile facilities of mutual concern.

- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

12, but 0 with PADD funding

- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

Under another funding stream, VOPA is monitoring 3 juvenile facilities. A large number of complaints were received about one specific facility with wide ranging issues.

- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

VOPA considers residents of juvenile facilities to be underserved in the area of disability rights.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**

A large number of complaints of abuse and neglect have been received at once particular facility as a result of this monitoring. Under other funding, seven individual investigations and four preliminary inquiries have been conducted concerning current and

former residents. The complaints involve high levels of violence, sexual activity between staff and residents, misuses of seclusion and restraint and inadequate staff qualifications, levels, and training. VOPA is seeking remedial action from licensing authorities and other enforcement agencies. Although this is primarily a mental health facility, it is reasonable to assume that some PADD eligible children and juveniles could be placed here.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (27) (from the SOP) Indicator is:Met
Inform juveniles and their families about their rights while in schools, or detention centers through technical assistance, short-term assistance, and trainings for 25 individuals.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA developed a juvenile rights fact sheet (“Your Rights While Living at a Residential Facility for Children”) and it was mailed to 30 individuals; under multiple funding streams. It is posted on the VOPA website as well. VOPA trained five individuals at the Virginia Treatment Center for Children regarding these rights. VOPA also educated the DMHMRSAS Mental Health Planning Council about these rights, but again, under another funding stream. VOPA sent 25 of these fact sheets to each of the 12 detention facilities across the state.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of juvenile facilities to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (28) (from the SOP) Indicator is: Met
Represent consumer choice, independence, and community integration for persons with mental illness or dual diagnoses on the Interagency Civil Admissions Advisory Commission.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
The Interagency Civil Admissions Advisory Council (ICAAC) was established by the state legislature with a charge to identify and discuss various issues related to emergency custody, temporary detention, admission, and involuntary inpatient and outpatient treatment. VOPA attends all meetings of the ICAAC as members of the public.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Although this effort is primarily aimed at mental health consumers, individuals with DD may be inappropriately hospitalized due to a lack of understanding of alternative communication, behavioral supports, and other community supports. These individuals risk being impacted by the Commission's recommendations.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
During FY06, using other funding, we challenged the ICAAC proposed statutory amendment that would have permitted "appropriate" medical evaluation and treatment during the ECO/TDO process without addressing the need for informed consent. The

proposal was withdrawn. We also challenged a legislative initiative to delete the requirement to identify the facility of detention on the TDO. This deletion was based on the difficulty that prescreeners have in locating an available psychiatric bed in the time allotted for the detention. If allowed, the individual could be held and not notified of what facility they were eventually being taken to. That proposal was also withdrawn

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (29) (from the SOP) Indicator is:Met
In every case where a client in a public school has been subjected to seclusion or restraint, in addition to other representation, determine if the school has an appropriate seclusion and restraint policy and has received training in the use of seclusion and restraint. If not, obtain corrective action as appropriate.
- 3. List other outcomes if applicable.**
Parent received technical assistance in order for their child to receive an appropriate Functional Behavioral Assessment and Behavior Intervention Plan. VOPA also ensured that a child who was subjected to improper seclusion received an appropriate functional behavioral plan. VOPA also reviewed the seclusion and restraint plans of the child's school and several others and advocated for schools to put appropriate plans in place.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Public schools, family members, consumers
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
The replacement of the time-out area occurred in the one self-contained classroom for this elementary school. Thus, this change potentially affects all of the self-contained special education students in the school.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA consider children who are subjected to seclusion or restraint to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**

VOPA was contacted about a child who was being placed in a small ‘closet-like’ seclusion room. VOPA reviewed the individual client records, restraint and seclusion training and policies for the school itself and the school district. Despite extensive negotiation, VOPA could not reach settlement with the School and filed due-process. On the eve of the hearing, the school agreed to these requests: remove the inappropriate time-out room from the child’s classroom and provide a 1:1 behavioral aide for the child.

- 9. Rounding off to the nearest hundred dollars how much of this year’s grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (30) (from the SOP) Indicator is: Partially Met/Continuing
Complete investigation of Central Virginia Training Center and obtain corrective action as appropriate.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA retained the services of an expert and collaborated with DMHMRSAS and the training center regarding the expert's findings.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
This investigation is on-going and the results will determine whether there is an impact on systemic advocacy or capacity building.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of MR institutions to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 1 / (provide # from the SGP)**
People with Disabilities are Free from Abuse and Neglect
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (31) (from the SOP) Indicator is:Met
Send the juvenile rights fact sheet to 30 individuals.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers children and adolescents involved in the juvenile systems to be underserved in the area of disability rights.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (1) (from the SOP) Indicator is: Met
Represent 15 children who have improperly been found ineligible for special education or appropriate special education.
- 3. List other outcomes if applicable.**
VOPA served more children than called for under this priority and helped many children receive appropriate special education services. In several cases, VOPA either filed due process complaints or settled cases just short of hearing to ensure that children receive appropriate services.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with consumers, family members or substitute decision makers, and school representatives. VOPA tries to resolve issues at the lowest level of intervention and respects consumer direction.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
29
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA appeared in federal court on two separate occasions to argue that the Virginia Department of Education was not complying with IDEA and its own special education regulations. In one case, DOE reversed its position during the trial to take the position espoused by VOPA. In another case the Court held that DOE could be sued under IDEA when it fails to comply with the special education regulations.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved in all of its priority by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA..
- 8. Provide at least one case summary that demonstrates the impact of the priority.**

In one case, a child with developmental disabilities was denied needed and appropriate special education services. The child required, among other things, a sign language interpreter. The school refused to provide the services. The school filed a due process complaint to force its IEP on the student. VOPA represented the student at the due process hearing and prevailed. The school then appealed the decision to US District Court. VOPA represented the student and prevailed. The school then appealed the decision to the US Court of Appeals for the Fourth Circuit. VOPA represented the student and prevailed. The parties have since resolved the IEP dispute .

9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (2) (from the SOP) Indicator is: Met
Litigate or advocate to obtain compliance by the Virginia Department of Education with existing federal and state special education regulations until the new regulations are promulgated.
- 3. List other outcomes if applicable.**
VOPA ensured that Virginia Department of Education would enforce its “stay put” regulation in a case where it had previously stated it would not.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with students, parents, advocacy groups, the State Special Education Advisory Committee and private counsel.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
VOPA appeared in two cases as amicus on this issue.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA appeared in federal court on two separate occasions to argue that the Virginia Department of education was not complying with IDEA and its own special education regulations. In one case, DOE reversed its position during the trial to take the position espoused by VOPA, In another case the Court held that DOE could be sued under IDEA when it fails to comply with the special education regulations.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA appeared as an amicus curiae in a case this year in US District Court. In that case, VA DOE attempted to argue that its “stay put” regulation was not enforceable and was unconstitutional. They stated that it would not enforce the regulation or require schools to

comply with it. VOPA argued that they could not “repeal” its regulation unless it followed the procedures set forth in the VA Administrative Process Act. VDOE then withdrew its argument and stated it would enforce its regulations.

- 9. Rounding off to the nearest hundred dollars how much of this year’s grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (3) (from the SOP) Indicator is: Met
Post revised Individualized Education (IEE) brochure to the web and send to local Special Education Advisory Councils, Parent Resource Centers, the VDOE Ombudsman, and parent organizations.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA disseminates valuable information concerning educational rights in an effort to improve self-advocacy skills system-wide.
- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
The juvenile rights fact sheet has been sent to 30 individuals and has been distributed to each juvenile detention facility. The juvenile rights fact sheet was distributed to 30 individuals at staff trainings and presentations and 25 copies of the fact sheet were distributed to each juvenile detention facility. The Eligibility brochure has been published and is available on the web. The IEE brochure is being reviewed for publication.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**

Children with Disabilities Receive an Appropriate Education

- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**

Indicator # (4) (from the SOP) Indicator is: Partially Met/

Post Eligibility brochure to the web and send to local Special Education Advisory Councils, Parent Resource Centers, the VDOE Ombudsman and parent organizations.

- 3. List other outcomes if applicable.**

Not applicable.

- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**

Not applicable.

- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

Not individual case level services

- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

VOPA disseminates valuable information concerning educational rights in an effort to improve self-advocacy skills system-wide.

- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

Not applicable.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**

VOPA developed a special education Eligibility fact sheet that has been published, posted on the VOPA website, and is available in alternate format. The IEE brochure concerning "Independent Education Evaluations" (IEE) is in the final stage of VOPA's approval process.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (5) (from the SOP) Indicator is: Met
Represent ten (10) children who have been suspended or who are at risk of being suspended due to inadequate functional behavioral assessment or behavioral intervention plans.
- 3. List other outcomes if applicable.**
VOPA represented more than the number of children called for by this priority. In each case, VOPA interviewed parents and students, reviewed records and advocated for schools to implement appropriate functional behavioral assessments and behavioral intervention plans.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with consumers, family members or substitute decision makers, and school representatives. VOPA tries to resolve issues at the lowest level of intervention and respects consumer direction.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
11
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers children at risk of suspension or who have been suspended to be underrepresented in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA represented a child with developmental disabilities who had been suspended several times. VOPA advocated for the child to receive independent educational evaluations, including FBA. VOPA then advocated for the child to be placed in a

appropriate placement with adequate supports and services. The child is now in a appropriate placement, receiving the services VOPA advocated for and has not had any new behavioral issues or suspensions.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (6) (from the SOP) Indicator is: Met
Litigate or advocate to obtain compliance by schools and the Virginia Department of Education with requirements to provide independent education evaluations free of charge when parent disagrees with functional behavioral assessments.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborates. with interest groups, parents, schools, students and private counsel.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
1
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
VOPA represents a student whose parents disagree with the school's functional behavioral assessment. VOPA requested that the school provide an independent FBA. After originally agreeing to do so, the school refused. VOPA is in negotiations with the school to provide the FBA.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (7) (from the SOP) Indicator is: Partially Met/Continuing

Post Suspension/Expulsion brochure to the web and send to local Special Education Advisory Councils, Parent Resource Centers, the VDOE Ombudsman, and parent organizations.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA disseminates valuable information concerning educational rights in an effort to improve self-advocacy skills system-wide.
7. **Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
VOPA developed a special education Eligibility fact sheet that has been published, posted on the VOPA website, and is available in alternate format. .
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (8) (from the SOP) Indicator is: Met
Inform private attorneys, parents, advocates and providers regarding IDEA 2004 through technical assistance to five (5) individuals.
- 3. List other outcomes if applicable.**
Technical assistance regarding IDEA was provided to several students, parents, and private counsel.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with private attorneys, parents, advocates, and consumers.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
2 with PADD funding
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Because the P&A has limited funding resources, it cannot provide case level services for every service request that comes to the P&A. By providing these entities with technical assistance, VOPA is hoping that they each will be able to apply and share that information with other individuals in similar situations.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
A parent asked VOPA for assistance in filing a complaint against her child's school. VOPA provided the parent with information on how to file a complaint, on the complaint process and on the law regarding the complaint process.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (9) (from the SOP) Indicator is: Met
Inform private attorneys, parents, and advocates of new special education regulations and IDEA 2004 through three (3) trainings to 30 individuals.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not case level services.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA provided extensive training over the past year about special education law and specifically about IDEA 2004 changes. This was done under a variety of funding streams and reached over 200 individuals. Audiences included parents, advocates, educators and some service providers. VOPA materials were available at nearly all of the trainings and presentations.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA collaborated with private counsel giving technical assistance on the requirements of the IDEA, including available remedies. VOPA collaborated with a private counsel in a personal injury matter, to help counsel understand the child's special education and program needs.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (10) (from the SOP) Indicator is: Partially Met
Inform local bar associations, legal aid societies, and parent organizations of the rights of children with disabilities through the distribution of 100 copies of VOPA's summary of IDEA 2004.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA disseminates valuable information concerning educational rights in an effort to improve self-advocacy skills system-wide.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
The IDEA 2004 brochure has been developed and published. It is posted on VOPA's webpage. It is available in alternate formats.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (11) (from the SOP) Indicator is: Met
Coordinate with three (3) private attorneys to provide legal representation for children with disabilities. (2.4.4)
- 3. List other outcomes if applicable.**
VOPA appeared as amicus curiae in three cases in United States District Court.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with private attorneys, consumers and their family members.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
1 with PADD funding.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
By participating in amicus curiae, VOPA was able to advise the court about systemic issues in each case.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
In one case, VOPA provided information about IDEA 2004 to private counsel and then appeared as an amicus curiae in United States District Court. The private counsel represented a child who was victorious in a due process case. However, the Virginia Department of Education (VDOE) refused to require the school to implement the decision. The school appealed the decision to United States District Court. The parents named the school and the VDOE as defendants in a counter claim. VOPA gave private counsel and the parents information about the “stay put” regulations and about VDOE obligation to enforce the due process petition. VOPA then appeared as amicus to argue VDOE was obligated to enforce the decision.. The court held that the school had to

comply with the due process decision, under the “stay put” regulations, and that VDOE could be sued for failing to enforce the decision.

- 9. Rounding off to the nearest hundred dollars how much of this year’s grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (12) (from the SOP) Indicator is:Met
Represent interests of persons with disabilities to the Statewide Special Education Advisory Committee to obtain maximum protection for children with disabilities after any changes to IDEA.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Because VOPA is not a member of the SSEAC, its advocacy is limited to public comment or networking with the other members outside of the committee meetings. This informal collaboration has been effective when SSEAC was drafting guidelines for seclusion and restraint in schools.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
The SSEAC provided guidance to the Department of Education on how local schools' policies and procedures about seclusion and restraint should reduce abuse and misuse.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA's recommendations were considered by the SSEAC and the SSEAC was used as a conduit to forward advocacy efforts to the DOE.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (13) (from the SOP) Indicator is: //Met //Partially Met/Continuing //Not Met
1 or 2 case examples:
Represent the rights of children who are transitioning between Department of Juveniles facilities and schools on the regulations task force.
- 3. List other outcomes if applicable.**
VOPA advocated for a task force to be created to comply with the statute requiring collaboration between VDOE and the Virginia Department of Juvenile Justice (VDJJ) on this issue. VOPA monitored the process of the task force charged to develop and promulgate regulations on this issue, and reviewed and vetted the regulations.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with the Virginia Department of Education, the Virginia Department of Juvenile Justice, and the task force charged to complete regulations on this issue.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual advocacy.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
The task force was created to ensure collaboration between DJJ and DOE on children going from DJJ facilities back to their schools. There is a statute requiring DJJ and DOE to work together on this issue. They had not. VOPA advocated for them to do so. A long dormant task force was reestablished. VOPA monitored their work (through FOIA, interviews with DOE people, and review of records and regulations). VOPA was satisfied with the final regulations.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA advocated for DJJ and DOE to work together, as required by statute, to ensure that children transitioning from DJJ facilities to DOE schools receive an appropriate education. VOPA monitored the progress of the task force formed to explore and promulgate regulations on this topic. VOPA vetted and reviewed the proposed regulations and was satisfied with the final product.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (14) (from the SOP) Indicator is:Met
Send 100 fact sheets on IDEA 2004 to advocacy groups and individuals.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA disseminates valuable information concerning educational rights in an effort to improve self-advocacy skills system-wide.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 2 / (provide # from the SGP)**
Children with Disabilities Receive an Appropriate Education

- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (15) (from the SOP) Indicator is:Met

As a member of the Virginia Interagency Coordinating Council (IDEA-Part C), represent full inclusion of families and the identified children in the individualized planning, implementing and evaluation of Part C Services.

- 3. List other outcomes if applicable.**

VOPA has been able to network with other stakeholders in the effort to enhance early intervention services for very young children with disabilities.

- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**

The VICC is a multi disciplinary workgroup that also includes family members and advocates of very young children with disabilities.

- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

Not applicable.

- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

The VICC has spent a great amount of time and consideration on redeveloping the Individualized Family Services Plan (IFSP). Two work groups merged together, the Ability to Pay Workgroup and the Formula Allocation Workgroup, to address the ability to pay process and the need for reimbursement.

- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

Not applicable.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**

VOPA participated in the consideration of and recommendation to include “cleft palate” as a recognized issue therefore making those children eligible for early intervention services.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 3 / (provide # from the SGP)**
People with Disabilities have Equal Access to Government Services.
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (1) (from the SOP) Indicator is: Met
Represent five (5) people who have been denied Medicaid or Medicaid Waiver services due to a failure by the Department of Medical Assistance Services to provide services with reasonable promptness.
- 3. List other outcomes if applicable.**
VOPA represented several people with developmental disabilities under this objective and advocated for them to receive appropriate services.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with clients, service providers, case managers and the Department of Medical Assistance Services.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
4 with PADD funding
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA advocated for DMAS to ensure that there is an adequate supply of service providers and for DMAS to actively seek out new providers.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
In one case, VOPA was contacted by the parent of an adult with developmental disabilities. The client could not find a personal care attendant to provide him with attendant care under the DD waiver. The client was in danger of losing his DD waiver if he could not locate an attendant. VOPA advocated for DMAS to ensure that he receive an attendant and for there to be an adequate supply of attendants. An appropriate

attendant was located and the client received services under the DD waiver. In another case, VOPA represented a child who was not receiving appropriate services under the DD waiver. VOPA advocated for the child's case manager to request appropriate services and ensure the child receive appropriate evaluations. VOPA then advocated for the child to receive a new case manager. The child is now receiving more appropriate services with the new case manager.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 3 / (provide # from the SGP)**
People with Disabilities have equal access to Government Services.

2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**

Indicator # (2) (from the SOP) Indicator is: //Met //Partially

Met/Continuing //Not Met

1 or 2 case examples:

Investigate whether, system-wide, residents of training centers are improperly denied access to Mental Retardation Waiver services designed to help discharge people from training centers. If so, litigate or advocate to obtain compliance with Medicaid and other federal laws.

3. **List other outcomes if applicable.**

VOPA advocated for DMAS and the Department of Mental Health, Mental Retardation, and Substance Abuse Services (DMHMRSAS) to more rapidly implement MR waiver programs and fill available waiver “slots” to ensure that people are properly discharged. By the end of the year, all available waiver “slots” were filled.

4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**

VOPA collaborated with DMHMRSAS, DMAS, Department of Rehabilitative Services (DRS), parents, and guardians and people with disabilities under this objective.

5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

2 with DD funding.

6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

VOPA met with and advocated to DMHMRSAS and DRS to ensure that adequate discharge plans were created for eligible people with developmental disabilities and that MR waiver slots were appropriately filled.

7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Through VOPA's investigation, it reviewed the records of dozens of people with developmental disabilities. VOPA first wrote to the legal guardians of all persons who were eligible for MR waivers and requested permission to review their records. VOPA reviewed the records of all eligible persons and the requested permission to advocate for their placement in a waiver "slot" and discharge. Two guardians gave VOPA permission to advocate for a waiver "slot." VOPA ensured that both received slots and were discharged. During the course of VOPA's investigation, all available waiver "slots" were filled.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 3 / (provide # from the SGP)**
People with Disabilities have equal access to Government Services.
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (3) (from the SOP) Indicator is: /Partially Met/Continuing
1 or 2 case examples:
Inform consumers, family members and advocates about Virginia's Early and Periodic Screening Diagnosis and Treatment (EPSDT) Program, through three (3) trainings to 30 participants.
- 3. List other outcomes if applicable.**
VOPA was able to network with family members, advocates and providers about EPSDT.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level advocacy
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA includes EPSDT in some presentations; however, VOPA was unable to conduct three trainings devoted to EPSDT.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 3 / (provide # from the SGP)**
People with Disabilities have equal access to Government Services.
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (4) (from the SOP) Indicator is: Met
Obtain full compliance with VOPA's settlement agreement with the Department of Medical Assistance Services requiring DMAS to inform eligible children of the EPSDT program.
- 3. List other outcomes if applicable.**
VOPA monitored the implementation of the agreement and was satisfied it was properly implemented.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with DMAS, case managers, and clients.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
The settlement agreement required comprehensive distribution of information concerning EPSDT.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA monitored DMAS' compliance with the settlement agreement, reached last year. VOPA found no instances of DMAS not complying.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 3 / (provide # from the SGP)**
People with Disabilities have equal access to Government Services.
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (5) (from the SOP) Indicator is: Partially Met/Continuing
Develop informational brochure on community services and supports based on Olmstead decision and send to four (4) community advocacy groups for persons with disabilities for distribution of fact sheet.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
The informational brochure on community services and supports based on the Olmstead decision has been written and is in the final stage of the VOPA reviewing process
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 3 / (provide # from the SGP)**
People with Disabilities have equal access to Government Services.
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (6) (from the SOP) Indicator is: Met
As a member of Virginia Board for People with Disabilities, represent interests of Virginians with Disabilities by participating in appropriate community integration planning.
- 3. List other outcomes if applicable.**
VOPA has been able to network with other stakeholders in the DD Network. VOPA serves on the Community Integration Committee.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA has been able to network with other stakeholders in the DD Network.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
The Virginia Board for People with Disabilities serves as Virginia's Developmental Disabilities (DD) Planning Council. Under mandate of federal and state law, VBPD works to promote and guide public policy changes and create opportunities for new approaches in Virginia's service delivery systems. VBPD has invested in best practice, model demonstration and research grant projects that have created change in the areas of education, employment, housing, early intervention, transportation, recreation, and community integration.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA's representative facilitated group discussion during the VBPD Board retreat and ensured all participant's opinions and recommendations were heard by the group.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 3 / (provide # from the SGP)**

People with Disabilities have equal access to Government Services.

- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**

Indicator # (7) (from the SOP) Indicator is: Met

Inform policy-makers of the requirements of the Americans with Disabilities Act's Integration Mandate as set forth in the Olmstead decision, in response to all relevant legislative proposals, proposed administrative regulations, and organizational policies.

- 3. List other outcomes if applicable.**

VOPA has been able to network with other stakeholders in the effort to promote the true intent of the integration mandate.

- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**

VOPA has been able to network with other stakeholders in the effort to promote the true intent of the integration mandate.

- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

Not applicable.

- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

VOPA attended the monthly meetings of the Coalition for Virginians with Mental Disabilities. Although not a member of the Coalition, VOPA staff participated in discussions to help the Coalition frame its legislative agenda in a consumer directed manner and supported efforts to enhance community integration opportunities for consumers.

VOPA's works with the DSS ALF Licensing Advisory Committee also included advocating for increased opportunities for meaningful community integration for ALF residents.

- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

Not applicable.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA informed the DSS ALF Licensing Advisory Committee that some of the recommendations they were considering were going to be barriers to integration for institution residents seeking ALF placements upon discharge.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 4 / (provide # from the SGP)**
People with Disabilities Live in the Most Integrated Environment Possible
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (1) (from the SOP) Indicator is: Met
Represent ten (10) residents of state mental retardation institutions in order to obtain appropriate discharge plans and discharge to more integrated setting.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
This indicator included collaboration efforts with consumers, family members, substitute decision makers, advocates, facility staff and community services boards staff.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
11
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
This indicator address systemic advocacy in many areas, but particularly in the areas of housing and behavioral supports. Lack of these community supports is a significant barrier to discharge for institutional residents.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of MR institutions to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
In a typical case, VOPA advocated for an individual to receive an MR Waiver slot, assisted and monitored during a trial period, and ensured that the individual transitioned into an appropriate community placement.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 4 / (provide # from the SGP)**
People with Disabilities Live in the Most Integrated Environment Possible
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (2) (from the SOP) Indicator is: Met
Identify recommendations to increase the use of alternatives to guardianship, through a review of state and federal law and policy.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA reviewed resources prepared by other entities.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Increased knowledge gained through this priority has been instrumental in VOPA advocacy efforts with the DMHMRSAS Human Rights regulations revision. VOPA has advocated for the consideration of various alternative decision making tools in lieu of full guardianships based on individuals decision making needs.
- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Increased knowledge gained through this priority has been instrumental in VOPA advocacy efforts with the DMHMRSAS Human Rights regulations revision. VOPA has advocated for the consideration of various alternative decision making tools in lieu of full guardianships based on individuals decision making needs.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 4 / (provide # from the SGP)**
People with Disabilities Live in the Most Integrated Environment Possible
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (3) (from the SOP) Indicator is: Partially Met/Continuing
Publish one article on alternatives to guardianship.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA is working on the “flowchart” and decision tree using Microsoft Visio. It is a software program used to develop floor plans, flowcharts, etc. It is also able to use the hyperlinks so that the final products may be posted on the webpage.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
An article concerning alternatives to guardianship is in the final stages of being written. Potential publications have been identified.
9. **Rounding off to the nearest hundred dollars how much of this year’s grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 4 / (provide # from the SGP)**
People with Disabilities Live in the Most Integrated Environment Possible
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (4) (from the SOP) Indicator is: Met
Represent two (2) persons who desire less restrictive guardianships or alternatives to guardianship.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with consumers, family members and at times representatives from the Long Term Care Ombudsman program.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
4, 2 with PADD funding
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Client contacted VOPA in a bit of a panic because his mother told him she would be talking to a lawyer about guardianship. VOPA was able to work with them to reach an agreement about decision making. VOPA wrote a Power-of-Attorney (POA) for the client that gives his mom the right to make decisions for him only if he is ever declared incompetent (a "springing" POA). The client is very proud of his POA, and more importantly, his independence. Guardianship as an option was taken off the table.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 4 / (provide # from the SGP)**

People with Disabilities Live in the Most Integrated Environment Possible

- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**

Indicator # (5) (from the SOP) Indicator is: Met

Inform policy-makers of the need for consumer self-direction and protection for persons with disabilities in substitute decision-making proceedings in response to all relevant legislative proposals, proposed administrative regulations, and organizational policies.

- 3. List other outcomes if applicable.**

VOPA has been able to network with other stakeholders in the effort to increase consumer self-direction and protection for persons with disabilities in substitute decision making proceedings.

- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**

See #3 above; VOPA also collaborated with DMHMRSAS and DSS during their administrative regulation review process as noted previously.

- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**

Not applicable.

- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**

VOPA served on the Assisted Living Facilities Licensing Regulations Advisory Group. VOPA frequently advocated to ensure that the regulations included the individual, or their representative, in every aspect of their care planning assessment, development and revision. VOPA was also a strong presence in the DMHMRSAS Human Rights regulations review process while serving on the “consent” subcommittee which addressed substitute decision making options.

- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**

VOPA considers residents of state mental retardation facilities and assisted living facilities to be underserved in the area of disability rights.

- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA was a strong presence in the DMHMRSAS Human Rights regulations review process while serving on the “consent” subcommittee which addressed substitute decision making options.

- 9. Rounding off to the nearest hundred dollars how much of this year’s grant or award or its program income was spent on this priority?** 0

- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 4 / (provide # from the SGP)**
People with Disabilities Live in the Most Integrated Environment Possible
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (6) (from the SOP) Indicator is: Not Met
Investigate the nature and availability of off campus activities for state training center residents. Develop recommendations for all state training centers and obtain corrective action as appropriate.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Increased off-campus activities will lead to improved capacity for integration for all training center residents.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of state MR institutions to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA conducted a comprehensive review of the state's training centers' off campus activities. VOPA found very few opportunities for community integration at any training center.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 4 / (provide # from the SGP)**
People with Disabilities Live in the Most Integrated Environment Possible
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (7) (from the SOP) Indicator is: Partially Met/Continuing
Represent three (3) training center residents to obtain increased off-campus activities in habilitation plans.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
In conjunction with other case level advocacy, 1 individual was assisted in this area.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Increased off-campus activities will lead to improved integration for all training center residents.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of state MR institutions to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
In one facility, VOPA successfully advocated that the consumer be involved in more activities in the community. For instance he is able to go to his favorite restaurant in the community each week. He has more normalized community interaction this way and he also gets better quality food that what he normally receives.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 5 / (provide # from the SGP)**
People with Disabilities are Employed to their Maximum Potential
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (1) (from the SOP) Indicator is: Met
Investigate the nature and availability of vocational training for residents of state training centers. Develop recommendations for all state training centers and obtain corrective action as appropriate.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA conducted extensive reviews of supported employment and vocational training in several training centers. In one, we found heavy reliance on off-campus sheltered work, and some residents employed on campus. In another, we found more involvement with community employers at competitive pay. In another facility, we found a general lack of understanding about the capacity for people with developmental disabilities to work. At that facility, work options appear to be very limited and only in the form of on-campus sheltered work.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of training centers to be underserved in the area of disability rights.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 5 / (provide # from the SGP)**
People with Disabilities are Employed to their Maximum Potential
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (2) (from the SOP) Indicator is: Not Met
Represent three (3) training center residents to obtain increased vocational training in habilitation plans.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Improved vocational training will lead to better community integration for all training center residents.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of training centers to be underserved in the area of disability rights
8. **Provide at least one case summary that demonstrates the impact of the priority.**
VOPA successfully assisted a client who wanted to increase the number of days each week that he worked and who wanted to try other vocational opportunities.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 6 / (provide # from the SGP)**
People with Disabilities have Equal Access to Appropriate and Necessary Health Care
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (1) (from the SOP) Indicator is: Met
Investigate five (5) allegations of inadequate medical care of residents of ICF/MRs or waiver homes.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
5 with PADD funds
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA routinely obtains and reviews ICF/MR survey reports for the five state-operated ICF/MR and the 23 Private or locally-operated facilities. The reports are screened with specific emphasis on medical care treatment related issues. Critical incident reports from the state institutions are also screened for these issues. VOPA is investigating two allegations that may be preventing the individuals from moving to the community.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of state ICF/MRs to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA is investigating two allegations that may be preventing the individuals from moving to the community.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 6 / (provide # from the SGP)**
People with Disabilities have Equal Access to Appropriate and Necessary Health Care
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (2) (from the SOP) Indicator is: Not Met
Represent three (3) individuals in treatment planning at Southeastern Virginia Training Center to assure respect of residents' rights to consent to medical treatment.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
3
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of the training center to be underserved in the area of disability rights.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
In one case, VOPA successfully advocated for ceasing a medication that was causing or exacerbating a clinical disorder.
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 6 / (provide # from the SGP)**
People with Disabilities have Equal Access to Appropriate and Necessary Health Care
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (3) (from the SOP) Indicator is: Partially Met/Continuing
Identify possible abuse and neglect by reviewing Critical Incident Reports for trends in aspiration related incidents. Inform the Department of Mental Health, Mental Retardation, and Substance Abuse Services of any identified patterns and obtain corrective action as appropriate.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
VOPA reviews each critical incident report received, making note and tracking all aspiration-related incidents.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers residents of training centers to be underserved in the area of disability rights.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA tracks all aspiration-related incidents in training centers and regularly reviews them for possible trends. Identification of possible trends is ongoing.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority # P/ 6 / (provide # from the SGP)**
People with Disabilities have Equal Access to Appropriate and Necessary Health Care
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (4) (from the SOP) Indicator is: Partially Met/Continuing
Determine whether the Department of Medical Assistance Services, on a system-wide basis, provides appellants with a fair, impartial appeal process that protects due process rights. If not, obtain corrective action as appropriate.
3. **List other outcomes if applicable.**
VOPA determined that DMAS repeatedly engaged in improper ex parte communications with hearing officers, which denied several appellant's their rights to due process.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with clients and attempted collaboration with DMAS.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
This objective does not call for individual case level services. However, three cases involving VOPA clients impacted on this objective.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
By representing Medicaid recipients in Medicaid appeals, VOPA discovered that DMAS apparently denies fair and impartial hearings to appellants. VOPA was involved in 3 cases where this happened. In each case, DMAS representatives engaged in unlawful ex parte communication with hearing officers, in 2 cases telling the hearing officers how to rule before the trial was even held.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA.
8. **Provide at least one case summary that demonstrates the impact of the priority.**
In three cases, VOPA found evidence of improper ex parte communication between DMAS and hearing officers. In one case, VOPA moved for the recusal of the hearing

officer and DMAS appeal system. An independent hearing officer was appointed and the case was successfully litigated.

- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 6 / (provide # from the SGP)**
People with Disabilities have Equal Access to Appropriate and Necessary Health Care
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (5) (from the SOP) Indicator is: Partially Met/Continuing
Represent consumer choice, independence, and community integration at Medicaid Waiver Network meetings.
- 3. List other outcomes if applicable.**
VOPA networked with other stakeholders and linkages to assist in advocating for consumer choice, independence and community integration via the Medicaid Waiver Network participants.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA networked with other stakeholders and linkages to assist in advocating for consumer choice, independence and community integration via the Medicaid Waiver Network participants.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Participation in the Medicaid Waiver Network and MR Waiver Advisory Group meetings has been through collaboration with other entities and not only through attending the convened meetings. Both entities are collaborating with DMHMRSAS to build Medicaid waiver service capacities through a variety of strategies.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not case level services.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 6 / (provide # from the SGP)**
People with Disabilities have Equal Access to Appropriate and Necessary Health Care
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (6) (from the SOP) Indicator is: Partially Met/
Represent consumer choice, independence, and community integration at MR Waiver Advisory Group.
- 3. List other outcomes if applicable.**
VOPA networked with other stakeholders and linkages to assist in advocating for consumer choice, independence and community integration via the MR Waiver Advisory Group participants.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA networked with other stakeholders and linkages to assist in advocating for consumer choice, independence and community integration via the MR Waiver Advisory Group participants.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Participation in the Medicaid Waiver Network and MR Waiver Advisory Group meetings has been through collaboration with other entities and not only through attending the convened meetings. Both entities are collaborating with DMHMRSAS to build Medicaid waiver service capacities through a variety of strategies.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority #P __7_ (provide # from the SGP)**
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(1) (from the SOP) Indicator is: Met
By December 1, 2005, identify two (2) additional underserved areas in the far Southwest Virginia.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Yes. Although outreach efforts did not result in an increase in the numbers of clients served, it did increase the number of requests for additional VOPA trainings and presentations in the geographical area
8. **Provide at least one case summary that demonstrates the impact of the priority.**
Not individual case level services
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority #P _7_ (provide # from the SGP)**
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(2_) (from the SOP) Indicator is: Met
Develop a plan for outreach to these areas by February 1, 2006.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Yes. Although outreach efforts did not result in an increase in the numbers of clients served, it did increase the number of requests for additional VOPA trainings and presentations in the geographical area
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

1. **Identify and describe the priority. Priority #P 7 (provide # from the SGP)**
People with disabilities are aware of VOPA's services
2. **Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(3) (from the SOP) Indicator is: Met
Implement outreach activities beginning March 1, 2006.
3. **List other outcomes if applicable.**
Not applicable.
4. **Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with providers, advocates and consumers in the geographical area to coordinated trainings.
5. **If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
6. **If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
7. **Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Yes. Although outreach efforts did not result in an increase in the numbers of clients served, it did increase the number of requests for additional VOPA trainings and presentations in the geographical area
8. **Provide at least one case summary that demonstrates the impact of the priority.**
Not individual case level services
9. **Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
10. **Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority #P 7 (provide # from the SGP)**
People with Disabilities are aware of VOPA's services
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(4) (from the SOP) Indicator is Met
By April 30, 2006 develop a plan for increasing cultural, geographical and disability diversity on VOPA's Board of Directors and Advisory Councils.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with its Advisory Councils, other advocates, consumers and family members to strategize developing a plan and its implementation.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Yes. VOPA considers consumers and family members to be under represented in traditional advisory and policy making groups convened by policy makers. Therefore, VOPA is striving to ensure that its own advisory groups reflect the true composition of Virginians with disabilities.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Each Advisory Council member agreed to try to recruit 2 additional members from their area of the state recognizing that cultural and disability diversity is valued.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority #P 7 (provide # from the SGP)**
People with Disabilities are Aware of VOPA's Services
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(5) (from the SOP) Indicator is Met
Develop and implement a plan for outreach to residents of the Eastern Shore using contacts with area service providers (CILS, DRS Offices, health departments, etc.).
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with area service providers to coordinate VOPA presentations.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Yes. Although outreach efforts did not result in an increase in the numbers of clients served, it did increase the number of requests for additional VOPA trainings and presentations in the geographical area
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not case level services
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority #P 7 (provide # from the SGP)**
People with Disabilities are Aware of VOPA's Services
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(6) (from the SOP) Indicator is: Met
By April 1, 2006, evaluate and refine the Eastern Shore outreach plan.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not case level advocacy
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Yes. Although outreach efforts did not result in an increase in the numbers of clients served, it did increase the number of requests for additional VOPA trainings and presentations in the geographical area
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0**
- 10. Will this priority be continued in the next fiscal year? Yes.**

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority #P _7 (provide # from the SGP)**
People with Disabilities are Aware of VOPA's Services
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(7) (from the SOP) Indicator is Met
Develop outreach to Spanish-speaking communities in two additional areas with the assistance of the Spanish-speaking Advisory Group.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA has formed alliances with the Refugee and Immigration Services and has participated in the Henrico Hispanic Coalition and the Richmond Coalition, which includes service providers and members from the Hispanic community. VOPA, through the Neighborhood Development Center, had 1,286 flyers delivered to families of Hispanic origin informing them of VOPA services.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA has participated in the Henrico Hispanic Coalition and the City of Richmond Hispanic Coalition to strengthen our relationships with service providers to Spanish speakers. We attended a Neighborhood Watch meeting in the City of Richmond and handed out our VOPA flyer in Spanish to make the Spanish community aware of our presence. We have also arranged for a volunteer to look over our publications once they are translated into Spanish to ensure that the correct meaning is being conveyed.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority #P 7 (provide # from the SGP)**
People with Disabilities are Aware of VOPA's Services
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(_8) (from the SOP) Indicator is: Not Met
Inform Spanish-speaking constituents of their rights by translating all publications into Spanish and distributing a list of translated materials to 10 contact organizations.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated with community volunteers on reading VOPA's materials that had been translated into Spanish by computer software. Each volunteer had a distinct perspective on how the material should be translated. This caused VOPA to delay translating and publishing the materials in Spanish.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual advocacy
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Yes. Although, it did not increase the number of clients served, the effort did help VOPA to develop additional community resources to collaborate with.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority #P 7_ (provide # from the SGP)**
People with Disabilities are Aware of VOPA's Services
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator #(9) (from the SOP) Indicator is: Met
Obtain advice from the VOPA Disabilities Advisory Council about outreach opportunities and linkages to organizations interested in foster care and about any specific publications developed for this outreach effort.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
The Disabilities Advisory Council brainstormed with staff about this issue. Council members offered contact information on individuals they know who may be interested and available to talk with VOPA staff. The discussion revealed that this is a complicated and multi-faceted concern.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
The Disabilities Advisory Council brainstormed with staff about this issue. Council members offered contact information on individuals they know who may be interested and available to talk with VOPA staff. The discussion revealed that this is a complicated and multi-faceted concern.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA considers children with disabilities in foster care to be underserved regarding educational advocacy.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.

9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority? 0
10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 7 / (provide # from the SGP)**
People with Disabilities in the Commonwealth of Virginia are Aware of VOPA's Services
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (10) (from the SOP) Indicator is: Partially Met/Continuing
Develop a training program regarding the special education rights of foster children with disabilities and present to 30 foster parents, advocates, and employees of the Department of Social Services in three (3) trainings.
- 3. List other outcomes if applicable.**
Not applicable.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
VOPA collaborated or attempted to collaborate with foster care providers and advocacy groups.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not individual case level services.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
VOPA targets minority/underserved populations in all of its priorities by doing outreach, publicizing its priorities, and urging underserved populations to contact VOPA. Children in foster care are underserved regarding educational advocacy.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
VOPA contacted advocacy groups and are meeting next month to discuss ways we can work together to form the program.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0

10. Will this priority be continued in the next fiscal year? Yes.

Section VI. Outcomes of Priorities and Objectives

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.

Copy this page for each priority in the SGP, and provide the following information:

- 1. Identify and describe the priority. Priority # P/ 7 / (provide # from the SGP)**
People with Disabilities in the Commonwealth of Virginia are Aware of VOPA's Services
- 2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority.**
Indicator # (11) (from the SOP) Indicator is: Not Met
Inform consumers, family members, providers and policy-makers about the discharge planning rights of people with disabilities living in nursing homes by developing a brochure and sending to 100 individuals.
- 3. List other outcomes if applicable.**
Not applicable- due to staff shortages VOPA was unable to address this indicator.
- 4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration.**
Not applicable.
- 5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.**
Not applicable.
- 6. If this priority addresses systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.**
Not applicable.
- 7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.**
Not applicable.
- 8. Provide at least one case summary that demonstrates the impact of the priority.**
Not applicable.
- 9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority?** 0
- 10. Will this priority be continued in the next fiscal year?** Yes.

Section VII Development Disabilities Network Collaboration

- A. Provide information related to only those issues/barriers affecting individuals with developmental disabilities and their families in your State that the DDC, P&A, and UAP(s) (the DD network) have jointly identified as critical State issues/barriers.

Using short titles, list 5-10 areas that the DDC, P&A, and UAP(s) have identified as critical State issues/barriers. Then, identify any issues/barriers selected by your State DD Network for joint collaboration.

1. Increase in ICF/MRs and plan for rebuilding of state institutions
2. Children in nursing homes and institutional settings
3. Reduction in Medicaid Waivers Waiting lists
4. Lack of integrated developmental disabilities service delivery system
5. Advances and Opportunities for Self Advocacy
6. Abuse and Neglect
7. Policy Maker Education
8. Outreach
9. Funding opportunities

- B. Provide the following information for at least one of the issues/barriers selected for DD Network collaboration. Repeat this section for reporting each issue/barrier selected for DD Network collaboration.

1. **Issue/Barrier # (from above):** 2
2. **Provide a brief description of the collaborative issue/barrier and expected outcome(s).**
Virginia's DD Council notes that the number of children in Virginia's ICF/MRs has not grown; however, the number of children in nursing homes has increased significantly. The Network has collaborated on this issue by publishing newsletter articles and developing related priorities to address it in their respective arenas.
3. **Reference applicable SGP Goals:** 1, 4
4. **Describe the P&A's specific roles and responsibilities in this collaborative effort.**
In FY06, VOPA was to develop a publication that identified nursing home residents rights related to discharge. This publication was to have been shared with the Network for usage in their respective priorities.
5. **Briefly identify problems, if any, encountered as a result of this collaboration.**
Due to staffing changes, VOPA was unable to complete the publication. It will be completed in FY07.
6. **Describe unexpected benefits, if any, of this collaborative effort.**
Not applicable
7. **If your P&A can provide technical assistance expertise in this area to other States, please describe.** Not applicable
8. **If any, describe the technical assistance needs the P&A/DD Network have in this area.** Not applicable

1. **Issue/Barrier # (from above): 6**
2. **Provide a brief description of the collaborative issue/barrier and expected outcome(s).**
VOPA and the UCEDD collaborated on a challenging DD case the P&A was handling. VOPA's client had a very rare self-injurious disorder and the client was requesting protective devices be provided by the state Medicaid agency. The state Medicaid agency was reluctant to provide the devices as they perceived them as restraints. The UCEDD was instrumental in providing VOPA with expert opinion and research that when shared with the Medicaid agency assured them that the device was necessary and appropriate
3. **Reference applicable SGP Goals: 1,4**
4. **Describe the P&A's specific roles and responsibilities in this collaborative effort.**
VOPA was representing the client with his Medicaid requests and recognized the need for expertise in this highly challenging disorder that is very rare. VOPA consulted with the UCEDD who used its own network for further consultation.
5. **Briefly identify problems, if any, encountered as a result of this collaboration.**
Not applicable
6. **Describe unexpected benefits, if any, of this collaborative effort.**
The Medicaid agency allowed coverage for a non-traditional protective device.
7. **If your P&A can provide technical assistance expertise in this area to other States, please describe.** Not applicable
8. **If any, describe the technical assistance needs the P&A/DD Network have in this area.** Not applicable

1. **Issue/Barrier # (from above): 7**
2. **Provide a brief description of the collaborative issue/barrier and expected outcome(s).**
The DD Council and the P&A frequently collaborate during Virginia's General Assembly session about proposed legislation that may impact people with disabilities. This collaboration helps to facilitate educating the policy-makers (legislators and state agency representatives) about opportunities to advance the rights of people with disabilities as well as to identify risks of violating the rights of people with disabilities.
3. **Reference applicable SGP Goals: 1,4**
4. **Describe the P&A's specific roles and responsibilities in this collaborative effort.**
VOPA and the DD Council worked with their respective stakeholders to advise a state agency in the development of legislation addressing protections for some elderly and some people with disabilities who are vulnerable to financial exploitation.
5. **Briefly identify problems, if any, encountered as a result of this collaboration.**
Not applicable
6. **Describe unexpected benefits, if any, of this collaborative effort.**
The collaboration seemed to help forge a better working relationship with the state agency.
7. **If your P&A can provide technical assistance expertise in this area to other States, please describe.** Not applicable

8. **If any, describe the technical assistance needs the P&A/DD Network have in this area.**

Not applicable

1. **Issue/Barrier # (from above):** 9

2. **Provide a brief description of the collaborative issue/barrier and expected outcome(s).**

In FY06 the PA& applied for and was awarded an education and outreach grant from the Department of Housing and Urban Development. Both the DD Council and UCEDD provided VOPA with letters of commitment to evaluate the grant materials.

3. **Reference applicable SGP Goals:** 4

4. **Describe the P&A's specific roles and responsibilities in this collaborative effort.**

VOPA developed the outreach and education materials and forwarded them to the DD Council and the UCEDD for evaluation. Both entities provided VOPA with written feedback and recommendations. The materials were revised based on the evaluations and implemented. Both network partners noted the need for the material to be more consumer focused and in layman's terms.

5. **Briefly identify problems, if any, encountered as a result of this collaboration.**

Not applicable

6. **Describe unexpected benefits, if any, of this collaborative effort.**

The evaluations provided VOPA with the support it needed to be able to approach HUD that the educational materials were too technical for the intended audience. The evaluations confirmed VOPA's impressions and gave the HUD representatives solid reasons to approve the revisions.

7. **If your P&A can provide technical assistance expertise in this area to other States, please describe.** Not applicable

8. **If any, describe the technical assistance needs the P&A/DD Network have in this area.** Not applicable

Section VIII. Coordination

Check if the following programs are housed in the same organization as the P&A program:

Client Assistance Program (CAP)

Long Term Care Ombudsman (Older Americans Act)

Other: Please list:

If the Client Assistance Program (CAP) and the Long Term Care Ombudsman (Older Americans Act) are not part of the P&A System (PADD, PAIMI, PAIR AND PAAT programs) describe coordination between the PADD program and the CAP and the Long Term Care Ombudsman (Older Americans Act.)

Coordination with the State Long-Term Care Program (Virginia Department of Aging) occurs on an as needed basis. However, VOPA does attend and participate in their Virginia Public Guardian and Conservator Advisory Board. VOPA staff have had some discussions with representatives from the Long Term Care Ombudsman Program in Virginia during individual case work. VOPA has receive referrals and reports of incidents from the Long Term Care Ombudsman staff.

The Department of Medical Assistance Services (DMAS) is the primary source of funding for the long-term care system in Virginia. Again, VOPA coordinates with them on an as needed basis. Specific activities in the past year have included participation in the Medicaid Buy-In.

Describe your system's relations with agencies other than above and any inter-agency agreements or joint projects you may have, other than mentioned above.

VOPA participates in workgroups, task forces and so on with the entities listed below. In addition, collaboration may occur in the course of providing advocacy and legal representation or conducting preliminary inquiries and investigations.

- Department of Mental Health, Mental Retardation and Substance Abuse Services' Central Office and five (5) institutions
- Local Human Rights Committees
- Partnership for People with Disabilities
- Department of Rehabilitative Services
- Department of Medical Assistance Services
- Office of the Attorney General
- Virginia Public Guardian and Conservator Advisory Board
- Virginia Board for People with Disabilities
- State Special Education Advisory Council
- Office of the Inspector General
- Virginia Interagency Coordinating Council
- Medicaid Buy-In Work Group

Centers for Independent Living
Community Services Boards

Section IX. Services Provided Using Non-Part C Funding

Are services and activities benefiting persons with developmental disabilities and their families supported by funding other than that provided by Part C of the DD Act or its program income.

Yes

No

Please describe the projects funded with non-part C funding or its program income.